

Mathematical terminology in English: its place at FEEC BUT and students' knowledge

Petra Langerová

*Brno University of Technology, Faculty of Electrical Engineering and Communication,
Department of Languages
e-mail: langerova@feec.vutbr.cz*

Abstract

The paper contributes to the issue of teaching scientific, or rather mathematical terminology in English to students in the first two years of bachelor study programmes at universities of technology and implications of the current state. First, an overview of English language education provided at FEEC BUT is given. Later, problems faced by members of the target group are discussed. Our conclusions and suggestions are based on the results of a test of mathematical terminology in English given to second-term students at FEEC BUT. This contribution is a part of a research project, which is being carried out in co-operation with the Department of Mathematics.

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